

## DISCUSSION QUESTIONS FOR REPRESENTATIVES

Developed by National Teach-In Staff and Professor Eban Goodstein  
(Madeline Kovacs, Maryl Kunkel, Lara Messersmith-Glavin, Sara Sutter)

These are a set of suggested questions for Teach-In participants to ask their legislative representatives. While we encourage you to come up with your own as well, these questions may be helpful when thinking through what to ask.

### National Climate Dialogue (Campus-To-Congress)

1. What types of solutions might address both climate change and the recession?
2. When was the first time you heard the phrase "Green-Collar Jobs"? What did it bring to mind then, and what does it mean for you now?
3. What do you plan to do during The 111<sup>th</sup> Congress to ensure that we are able to hold warming to the "manageable" low end of 3-4 degrees F, and bring atmospheric CO2 back down to 350 parts per million?
4. What can we learn from the New Deal and/or World War II to help us with today's economic challenge? What should we do differently?
5. At the national level, are you in favor of a carbon tax, cap-and-trade, cap-and-auction system, or none of them? Why is that?
6. How is your [DEPENDING ON YOUR STATE, NAME YOUR REGIONAL ACCORD] state/regional climate accord working in your estimation?
7. In what ways is [STATE] most vulnerable to the effects of climate change? What are some steps [STATE] can take to help prepare for the challenges associated with climate change projected for our area?
8. Where will be the main areas of job growth in [YOUR STATE] as we transition to a clean energy economy? What sectors might experience job loss? How do you respond to industries that suggest that we have to choose between jobs and clean energy?
9. Do you consider global warming to be a national security issue? What can you do as a member of Congress to help make people safer and equip them with the tools they will need to adapt?

10. How will you be involved with the UNFCCC climate talks scheduled for December in Copenhagen?
11. How do you plan to help young people plan for a future in which climate change will dominate their natural and economic environments?
12. Many scientists have suggested that the overall emissions from biofuel production outweigh the carbon emissions saved by substituting ethanol for gasoline. Do you think that biofuels are a good alternative energy source?